INTRODUCING NEW STAFF MEMBERS

INTRODUCING BRANDY CUNNINGHAM, THE NEW ASSISTANT DIRECTOR

Brandy Cunningham is the new Assistant Director of the University Honors Program, and will be in charge of the Freshmen Honors Program, serve as advisor to the Honors Student Board, and will be working closely with Ricki and the rest of the staff to ensure you have a wonderful Honors experience.
INTRODUCING LINDA YOUNG, THE NEW OFFICE COORDINATOR
Linda Young joined the University Honors Program staff in July as the new Office Coordinator. Previously she spent five years in the College of Family and Consumer Sciences and ten years in the Department of Residence. Linda is originally from Southern Iowa where she also had various Administrative Assistant experience and worked as a licensed Telecommunications Officer and Jailer. Her many interests include motorcycling, gardening, carpentry, dancing, rodeo and the Packers, but her pride & joy is her children and granddaughter. She is anxious to meet everyone and become a valuable addition to the program, so stop by her desk sometime and introduce yourself!

HONORS PROGRAM INFORMATION

Fall 2005 HONORS CALENDAR
August 22: Classes begin
August 30: Project Proposal Help Session, 5:10 p.m., 1151 Jischke Honors Building
September 5: HSB Labor Day Picnic, 5 p.m., Central Campus (North of Campanile)
September 13: Law School Discussion, 4:10 p.m., 1151 Jischke Honors Building
September 19: Full Membership approval deadline for Spring Priority Registration
October 14: First half classes end; Second half classes begin; Advising for Spring 2006 registration begins
October 19: First day of registration for Spring 2006
October 26-30: NCHC in St. Louis, MO
December 5: Poster Presentation, Great Hall
December 5-9: Dead Week
December 12-16: Finals Week
NOTE: Additional HSB events will be added soon. Please check future N&N issues for more information.

REGISTRATION REMINDER
Please check the “Courses” at http://www.public.iastate.edu/~honors/courses/f05courses.html and “Seminars” at http://www.public.iastate.edu/~honors/seminars/f05seminars.htm for the current listing of available Honors courses and seminars as well as Honors sections of courses and recommended sections of courses for Honors students. Honors courses and seminars are filled on a first-come, first-served basis. Courses and lab sections marked by a $ require students to pay an additional fee for course materials.

HONORS SEMINAR
* OPEN SEMINARS: The following Honors Seminars still have openings for students:

<table>
<thead>
<tr>
<th>Course number</th>
<th>Title</th>
<th>Ref no.</th>
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<tr>
<td>HON 321B</td>
<td>Incunabula to PDFs: What is the Future of Libraries?</td>
<td>4627005</td>
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<tr>
<td>HON 321D</td>
<td>Making Difficult Decisions: Advice from a Medieval Knight</td>
<td>4629005</td>
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<td>HON 321E</td>
<td>Role of the Police in a University Community</td>
<td>4630005</td>
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<td>HON 321F</td>
<td>Contemporary Arabic Culture</td>
<td>4631005</td>
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<td>HON 321G</td>
<td>From Ideas to iPods</td>
<td>4632005</td>
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<td>HON 321K</td>
<td>War and Society</td>
<td>4635005</td>
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<td>HON 321L</td>
<td>Living on (Fault) Lines</td>
<td>4636005</td>
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<td>HON 321M</td>
<td>What About the Stock Market?</td>
<td>4640005</td>
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<td>HON 321N</td>
<td>An Ingenious Gentleman: Don Quixote de la Mancha</td>
<td>4645005</td>
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<tr>
<td>HON 321P</td>
<td>America's Next War? Korea, South Asia and the Middle East</td>
<td>4647005</td>
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<tr>
<td>HON 321Q</td>
<td>Concepts of Ecosystem Health: Is There a Doctor in the House?</td>
<td>4648005</td>
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HON 321R  God and Science  5145005
HON 321T  Developing Your Emotional Intelligence: EI over IQ?  5148005
HON 321U  Ethics and World Hunger  5149005
HON 321W  Art, Medicine, Healing and the Creative Process  6544005
HON 321Y  Cracking the Code of Life: Biology in the Information Age  7631005
HON 321Z  Creative Imagery, Manipulating the Medium and the Message  7634005
HON 323A  Russian Culture Through Film  7587005
HON 323B  Brazilian Culture Through Film  7588005

Descriptions for the seminars are posted on the Honors webpage at http://www.public.iastate.edu/~honors/seminars/f05seminars.html.

HAVE ANY GOOD IDEAS LATELY?
If you have a good idea for an Honors Seminar topic, let us know. We are always interested in good seminar topics. If you have an idea who could or should teach the seminar, we’d love to hear that too. Please contact Ricardo Salvador, salvador@iastate.edu, 294-4371.

CREDIT LIMIT FOR REGISTRATION
The general registration policy states that students cannot register for more than eighteen (18) credits for any semester. All Honors students, including 2005-2006 Freshman Honors Program members, have a twenty-one (21) credit limit for registration. This limit will be coded automatically by the Honors Program Office.

PASS/NOT PASS POLICY FOR HONORS STUDENTS
Honors students may not take any course Pass/Not Pass unless approval has been secured from the student's college Honors committee prior to the student selecting the Pass/Not Pass option. Please note that this policy does not apply to courses/seminars offered on a Satisfactory/Fail grading system. It applies only to those courses --- both Honors and non-Honors --- for which you may elect the Pass/Not Pass system rather than the standard A-F grading system.

WELCOME NEW MEMBERS
Associate
Stephanie Placzek, Agriculture, ZOOLA
Michael Hotz, Business, FIN & AG B
Amber Knauss, Business, ACCT
Nils Hovland, Design, P ARC
Tyler Jessen, Design, ARC
Andrea Keeney, Design, P ARC
Eric Almeida, Engineering, M E
Donald Bouillon, Engineering, M E
Megan Brandt, Engineering, MAT E
Joshua Carson, Engineering, CPR E
Mykal Clayton, Engineering, AER E
Mara Determan, Engineering, CH E

Matthew Klein, Engineering, C E
John Misra, Engineering, M E
Waddah Moghram, Engineering, ENGR
Andrew Bennett, LAS, PHYS
Alyse Hurd, LAS, CHEM
Allison Koler, LAS, BIOL
Laura Rudolph, LAS, MU BM
Jonathan Sheller, LAS, COM S
Jessica Shin, LAS, BIOL
Shannon Stearns, LAS, SPAN
Beau Waddell, LAS, BIOL
Heather Willson, LAS, GEN S

Full
Caleb Grote, Agriculture, AGBIO
Meredith Keller, Agriculture, A ECL
Kathleen Klag, Agriculture, A ECL
Jon Agard, Business, ACCT
Matt Michel, Business, FIN
Susan DeBlieck, Design, C R P
Janice Gustafson, Engineering, M E & COMST
Lisa Gabrielson, FCS, AMDP

Theodore Brimeyer, LAS, MU BM
Katie Elsbernd, LAS, MATH & FRNCH
Gayle Johnson, LAS, CHEM
Michelle Kalkhoff, LAS, JL MC
Ashley Lock, LAS, POL S
Jace Otting, LAS, COM S
Rohini Ramnath, LAS, POL S
Andrew Wylie, LAS, ECON
ATTENTION SPRING 2006 GRADUATES!
It may appear to be a long way off still, but for those of you who are planning on graduating next spring you need to be thinking about your project proposals and projects now! Deadlines for project proposal submissions vary among colleges, so please check with the contact for your college Honors Committee if you have any questions. Remember, your senior year will go by quickly— it’s never too early to get ahead on your project!
Agriculture: Chair, Joe Colletti, 253B Bessey, colletti@iastate.edu
Business: College Liaison, Kim Williams, 1200 Gerdin, kimw@iastate.edu
Design: Chair, Mike Muecke, 588 Design, mikesch@iastate.edu
Engineering: Engineering Undergraduate Secretary, Susan Kratz, 110 Marston, skratz@iastate.edu
Human Sciences: Student Services Specialist, Dayle Nickerson, E105 Lagomarcino, dmnick@iastate.edu
LAS: College Liaison, Jane Jacobson, 102 Catt Hall, jrjacob@iastate.edu

WOULD YOU LIKE TO MOVE TO HONORS HOUSING?
There are limited spaces in Honors Housing available for females. If you are not happy with your current living arrangements and would like to move, contact Kurt Earnest at kearnest@iastate.edu.

HAVE YOU STUDIED ABROAD?
The Honors Program is seeking Honors Students that have studied abroad within the last 2 years to share their experiences with Freshmen Honors Students this fall. If you are interested, please contact Brandy Cunningham, brandyc@iastate.edu, or 294-5827.

WOULD YOU LIKE TO ATTEND THE NCHC CONFERENCE?
Each year the National Collegiate Honors Council holds an annual conference about Honors Programs and issues facing Honors students. About half of the 2000 people at each conference are students from across the country, many of whom present panels related to their Honors experience or their research. This year’s conference will held in St. Louis, October 26 – 30, with the theme “Gateway to Exploration and Discovery.” If you are interested in attending the conference or would like more information, please contact Ricki at rshine@iastate.edu or 294-4292.

ARE YOU INTERESTED IN LAW SCHOOL?
On Tuesday, September 13, Dr. Paul Finkelman, the Chapman Distinguished Professor of Law at the University of Tulsa College of Law, will be giving Iowa State’s Constitution Day lecture. He has agreed to meet with Honors students who are interested in attending law school for an informal discussion about how to prepare for law school, what to expect in law school, and any legal issues that might interest you. This discussion will be held in 1151 Jischke Honors Building at 4:10 p.m. See you there!

HSB NEWS
HSB ANNUAL LABOR DAY PICNIC
HSB is again sponsoring its Labor Day Picnic for all Honors students. Plan to attend on Monday, September 5. Food will be served beginning at 5:00 p.m. on central campus, north of the Campanile. It’s a great time to see old friends and meet our new freshmen. See you there!

GRANTS, SCHOLARSHIPS & OTHER FUNDING
RESEARCH GRANTS FOR HONORS PROJECTS
Grants of up to $500 (University Honors Grants) are available from the Honors Program to defray expenses of your Honors Research Project. A description of the project and a detailed budget are part of the application process. Projects that are substantially completed are ineligible for funding - apply early in your project planning process! Detailed information, including applications, guidelines, and funding are available at http://www.iastate.edu/~honors/general/projects.html or from Suzanne in the Honors Office.
The best grant applications are typed, free of spelling errors, and contain thoughtful and clear explanations of project goals and budgets. Work with your project advisor in preparing your application and call the Honors Office at 294-0855 with questions or concerns. There is no specific deadline for University Honors Grants.

**STEWART RESEARCH AWARDS**
The Stewart Research Awards provide financial support of up to $600 for Honors students’ research projects. Full members of the Honors Program who are proposing research in any academic discipline may apply and the award may be combined with any other financial grant. Awards may be given to a student for a research project which is not designated by the student as his or her required Honors Project, although preference is given to those projects likely to result in a student authored or co-authored publication. The University Honors Committee funds a limited number of awards each year, and the competitive nature of these awards means that students must supply a letter of support from the project advisor. Research awards may be used for any expenses incurred during the project, including travel and equipment costs. Application materials are available in the Honors Office. The deadline is October 14, 2005.

**EDUCATIONAL OPPORTUNITIES**
**SPACE AVAILABLE IN LEARNING COMMUNITY**
Limited spaces are still available for the ACT (Advancing Citizenship Together) Learning Community within the Carrie Chapman Catt Center for Women and Politics. This year-long program provides students with a sense of community, person and place as they learn within the larger university setting. Participants will be guaranteed fall semester enrollment in Fundamentals of Public Speaking (Speech Communication 212) and spring semester enrollment in Introduction to Women’s Studies (Women’s Studies 201), popular courses usually unavailable to freshman, and will take the classes as a group. They will receive additional academic credit by participating in leadership training and service learning through the ACT Learning Community Seminar. The program seeks to increase participants’ knowledge of political and women’s issues and to encourage exploration of career opportunities in public service, public policy and administration. Students also will have special opportunities to meet local, national and international leaders who visit the ISU campus.

ACT (Advancing Citizenship Together) Learning Community is open to freshmen from all disciplines. Membership is awarded on the basis of adviser recommendation, interest, leadership experience, community service and academic merit. There is no residence hall requirement for this learning community. If you are interested, contact Ricki Shine, rshine@iastate.edu, or 294-4292, as soon as possible for more information.

**POSITION FOR UNDERGRADUATE CHEMISTRY STUDENT AT AMES LABORATORY**
The Ames Laboratory is looking for an enthusiastic, hard working and reliable chemistry student to work in our laboratory as part of our magnetic molecules project (5-10 hours/week). Your project will involve both ligand synthesis and discovery of new coordination clusters, and will therefore give you experience of a wide range of techniques in organic and inorganic chemistry. This represents an excellent opportunity for any student considering a PhD or employment in synthetic chemistry. You will work in a safe and clean environment and will be trained in specialized characterization techniques. Please address questions and informal applications to Dr. Paul Kögerler (294-3745, kogerler@ameslab.gov) or Dr. John Fielden (294-7505, jfielden@ameslab.gov).

**PLANT SCIENCE INSTITUTE RESEARCH OPPORTUNITY**
There is an opportunity for two or three capable and motivated ISU Honors students to participate in National Science Foundation (NSF) sponsored research projects in the Plant Sciences Institute.

One project is part of the NSF's 2010 program -- to understand the function of all plant genes in
Arabidopsis, a small mustard plant studied by many plant scientists. The entire Arabidopsis genome has been sequenced, and now scientists are attempting to understand the function of each of its 25,000 genes.

The research will be conducted in the lab of Dr. Stephen Howell in the new Roy J. Carver Co-Laboratory. The opportunity is best suited for students with laboratory experience and who are majors in biochemistry (or ag biochemistry), genetics or biology. Students will learn to use tools involved in genomics and/or proteomics research.

The aim of the project is to understand the function of genes controlling shoot development in Arabidopsis. Hundreds of genes are activated during the formation of shoots, and the Howell lab seeks to understand the genes that regulate this fundamental process. Some of the major controlling genes encode transcription factors (proteins that activate the expression of other genes) and subtilases (proteins that process other proteins involved in signaling developmental events). The research may be used as an honors research project and/or for pay. Interested students should contact Ricki ASAP at rshine@iastate.edu.

UNDERGRADUATE RESEARCH: POSITIONS AVAILABLE
Peter A. Peterson, Professor of Plant Genetics, at 294-9652 or pap@iastate.edu, is seeking an Honors Student to work on the following: Project Description: This is a maize genetics project. The material includes maize transposable elements (DNA that is mobile). There are several different projects. With each, most of the genetic analysis has been completed. The next step is to correlate the DNA analysis with genetic characteristics of the whole organism. This will make a complete story. In one of the projects, a genetic analysis will be accompanied by the DNA research. Project operations: Possibly 10 (or more) hours per week operating in a DNA laboratory. One or two graduate students will be helping in the same lab. Undergraduate Student responsibilities: A need to take on the project: Become acquainted with the related literature. Pursue the project to the end. Skills: Mostly, the undergrad researcher should have a willingness to learn about genetics and an opportunity to acquire some skills in DNA technology. Desirable specific skills include lab routine, pipette routine, basic understanding of PCR (Polymerase Chain Reaction). These skills can be acquired provided the student has familiarity in general lab facilities and routines. Time scale: With some diligent effort, each of these projects could be completed in one semester. Successful completion: This research completion could lead to a publication. This is possible with each of the projects.

RESEARCH PROJECT - GREENHOUSE STUDY
The project involves assessing different tomato breeding lines' response to fruit lycopene production through K nutrition (a factorial experiment of 3 tomato lines X 4 or 5 K rates). This would be a sand culture requiring daily application of nutrient solutions. Work directly with Dr. Taber, Professor in the Horticulture Department, on project setup, maintenance, and data collection. An excellent opportunity to gain first hand experience about the research process. Funds available to pay an hourly wage (not necessary to show financial need) up to 10 hours per week. Fall semester activity involves growing the plants in the greenhouse with various treatments; spring semester laboratory K analysis of the plants and fruits. Interested sophomores + are encouraged to contact Dr. Henry Taber, email: taber@iastate.edu, or phone: 515-294-0025 for further details.

SKUNK RIVER NAVY DAYS (SEPTEMBER 10 & 17, OCTOBER 1 & 8)
For the 8th year, the BEST learning community and interested volunteers are coming together to form the Skunk River Navy (SRN). The primary focus of the SRN clean-up project is to educate incoming freshman biology students about organismal diversity and ecology in a real-world setting. Hard-working volunteers are encouraged to participate; however, large groups cannot be accommodated at this time. Individual students who wish to volunteer may contact Jim Colbert in advance at jtcolber@iastate.edu.
All SRN days will begin at 9:00 AM in room 112 Bessey Hall, ISU campus. Be on time or risk being left behind. Transportation and lunch will be provided. (If you wish to drive your own vehicle to facilitate departure before we’re finished, or provide additional transportation in the event that the ISU vans are full, that's fine) You WILL get wet and muddy. Wear shoes (old tennis shoes work very well) and clothes (jeans get very heavy when wet) that you don't mind getting wet and muddy. We will be picking up trash along about 3 miles of river. The walking/wading is often "challenging". -Bring water to drink. -Dress for the weather. Unless the water level in the river is too high, we will most likely be going. -You may want insect repellant and sunscreen. -"Cookies at the Colbert's" will be available at the end of SRN days -Approximate time of return to campus will be 5:00 PM. -Questions about cancellations, postponements, etc. can be answered by Jim Colbert (294-9330 [office], 232-1325 [home], or jtcolber@iastate.edu).

ATTEND A MEETING OF THOUGHTFUL INQUIRY
Wingspread conferences, sponsored by The Johnson Foundation, bring together experts and other individuals who are leaders in the development of policies specific to the conferences. Honors students at Iowa State are among the students from only a dozen other schools around the nation who have special status as Wingspread Fellows and are invited to apply to attend the conferences at no cost to themselves. Students attend as observers to the deliberations, but have plenty of opportunity to interact with the experts on an informal basis. In fact, it is not necessary to be majoring in the area of the conference topic. The Foundation is interested in encouraging students to become educated citizens and, thus, have opened these conferences to any interested student. Wingspread was built in 1939 and designed by Frank Lloyd Wright. Wingspread is located on Wind Point, a peninsula on the western shore of Lake Michigan in Wisconsin. For further information on the conference or facility go to http://www.johnsonfdn.org/tour.html. Please review the conference listings below and consider becoming a Wingspread Fellow. ALL OF YOUR EXPENSES ARE PAID FOR THE CONFERENCES. Contact Ricki Shine, rshine@iastate.edu, or 294-4292, AS SOON AS POSSIBLE if you are interested in attending one of the sessions listed below.

Closing the “Front Door” to Homelessness
Statement of Purpose: To combat chronic homelessness by focusing on the “feeder” institutions of corrections and foster care. This conference was developed to: Bring together advocates for the homeless with leaders in the corrections and foster care community. The principal issue is: Chronic homelessness. Synopsis: In every community, the question of how to prevent homelessness leads to institutional systems – foster care, corrections, healthcare, mental health, veterans affairs. This conference will bring together advocates and systems leaders from 6 U.S. cities, including Milwaukee, to address institutional failures. Expected Outcome: Development of better exit plans for these institutions. Dates: September 7-9, 2005 (Wednesday - Friday)– begins at 4:00 p.m. and adjourns at 1:00 p.m.

Moving Forward With K-16 Reform
Statement of Purpose: To identify concrete steps states can take to improve college readiness and success. Synopsis: This conference builds on the soon-to-be released report entitled “Claiming Common Ground,” which identifies governance mechanisms for creating and institutionalizing K-16 school reforms. Conferees will identify concrete steps states can take to create successful, student-focused, K-16 school reforms. Expected Outcome: Practical and plausible means for implementing policy recommendations in the states. Dates: September 12-13, 2005 (Monday-Tuesday)– begins at 4:00 p.m. and adjourns at 4:00 p.m.

Language, Curriculum, and Community in Teacher Preparation
Statement of Purpose: To develop best practices in teacher preparation to include the role of culture and language. The principal issue is: Teacher preparation. Synopsis: This conference builds on the results of a September 2003 conference that recommended how to address the needs of increasing numbers of
linguistically, culturally, and racially diverse students in public schools. This second conference will focus on English language learners, which include immigrant, refugee, minority, and deaf students. Expected Outcomes: A book. Dates: September 19-21, 2005 (Monday-Wednesday)– begins at 4:00 p.m.; adjourns at 1:30 p.m.

**Excellence in Service-Learning Practice**

Statement of Purpose: To review, improve, approve, and prepare implementation of a practice-excellence agenda for service-learning practitioners, advocates, and “field-builders.” The principal issue is: Service learning. Synopsis: Key leaders in the field will define ways to improve and strengthen service-learning programs. Such improvements include making explicit the learning that occurs through service. Participants will develop a plan for communicating the need to improve current practice. Expected Outcome: A specific action plan for promoting improvements in service learning and uniting the field behind those improvements. Dates: September 29 - October 1, 2005 (Thursday - Sunday)– begins at 4:00 p.m.; adjourns at 1:30 p.m.

**Effective Use of New Conservation Incentives**

Statement of Purpose: To discuss the effective use of new conservation incentives, such as those being considered for inclusion in the 2007 Farm Bill and related federal and state legislation, and consider implementation of new programs that may provide historic levels of financing for conservation purposes. This conference was developed to: Bring together senior executives and subject experts from the public, private, non-profit, and academic sectors to focus on conservation-related issues of critical concern. The principal issue is: Conservation of private lands. Synopsis: This conference will address how conservation incentives in the 2007 Farm Bill are administered, and how to guarantee maximum effectiveness when applied by the land owner. Expected Outcome: Political and research agenda to prepare for the 2007 Farm Bill reauthorization. Dates: October 3-5, 2005 (Monday - Wednesday)– begins at 8:00 a.m.; adjourns at 3:00 p.m.

**A Protocol for Strategic Initiatives at the Base of the Pyramid (BoP)**

Statement of Purpose: To create an inclusive form of development in which the corporate sector engages with marginalized voices, concerns, and interests to become a catalyst for social justice, ecological restoration, and cultural diversity. This conference was developed to: Develop collaborative strategies to alleviate environmental and social conditions in the third world. The principal issue is: Sustainable business practices. Synopsis: This conference analyses a specific business activity at the Base of the Pyramid, in this case SC Johnson’s pyrethrum producers in Kenya, to assess the efficacy of the BoP model. Expected Outcome: A full case study and refined approach to doing business in the most undeveloped parts of the world. Dates: October 9-11, 2005 (Sunday - Tuesday)– begins at 6:00 p.m. and adjourns at 12:00 noon.

**Implementing the National Action Agenda for Civic Engagement in Higher Education (#3 of 3 annual conferences)**

Statement of Purpose: To assess progress and refine strategic actions for implementation of the National Action Agenda for civic engagement in higher education. This conference was developed to: Assess progress on implementation of an action plan developed in the fall of 2002. The principal issue is: Education (higher education civic engagement). Synopsis: Conference will assess progress on a civic engagement plan developed at Wingspread in 2004. Nationally, approximately 50 percent of all colleges and universities now provide civic engagement opportunities for students. Expected Outcome: Assessment of progress and further refinement of five-year plan. Dates: October 26-28 2005 (Wednesday - Friday)– begins at 4:00 p.m. and adjourns at 1:30 p.m.
The Future of Wisconsin Agriculture

Statement of Purpose: To develop a new vision for the future of agriculture and rural life in Wisconsin through specific action and policy recommendations, and implementation strategies and action networks that will lead to a more sustainable, diverse, and economically viable future for Wisconsin’s agriculture sector and the state’s rural communities. This conference was developed to: Organize a state-wide program to map out the future of the agriculture industry and rural communities in Wisconsin. The principal issue is: Sustaining agriculture. Synopsis: Goal-setting conference for an 18-month study of the agriculture industry in Wisconsin. Expected Outcomes: Greater public awareness of the contributions of agriculture to the state’s economy and public policy supportive of value-added agriculture.

Dates: November 3-4, 2005 (Thursday - Friday)– begins at 4:00 p.m. and adjourns at 3:00 p.m.

The Future of Family-Owned Woodlands in the United States

Statement of Purpose: To bring together a diverse group of woodland owners and people who work with woodland owners in order to: 1) share experiences with promoting and assisting sustainable forest management; 2) discuss lessons learned from these activities, and 3) develop actions for increasing responsible private forest management nationally through community-based forestry initiatives and recommendations for supportive state and federal policies. This conference was developed to: Increase amount of private forest land managed sustainably. The principal issue is: Sustainable forestry. Synopsis: A conference to examine best practices of sustainable forestry on private lands and identify practices to promote to private woodlot owners nationwide. Expected Outcomes: More sustainably produced timber and more economically viable woodlots. Dates: November 11-13, 2005 (Friday - Sunday)– begins at 6:00 p.m. and adjourns at 1:00 p.m.

Bringing Together Arab and U.S. Journalists

Statement of Purpose: To increase understanding and perceptions between Arab and American cultures, and to improve international reporting. This conference was developed to: Bring together Arab and American top-level journalists. Synopsis: Senior-level Muslim journalists (print and broadcast, including Al Jazeera) and their American counterparts will discuss perceptions and cultures, and exchange information, ideas, techniques, etc. Participants may include The New York Times, Washington Post, Fox, CNN, Reuters, Jordan Times, Lebanon Daily Star, etc. They are encouraged to broadcast directly from the conference and report on the conference in their respective mediums. Expected Outcomes: We will co-publish a booklet of outcomes in both Arabic and English. We also expect international news coverage.

Dates: November 29 - December 2, 2005 (Tuesday - Friday)– begins at TBD and adjourns at TBD

GETTING INTO FORT JISCHKE AFTER HOURS

In order to have after-hours access to the Honors Building, see Linda in the Honors Office and sign up for access. You then will be assigned a card. If you already have a university-provided keycard to enter your residence, the Honors Building system will be coded to allow you entrance using that keycard. If you do not have a keycard, you will be issued one that you will be able to pick up at the Honors Program Office. It may be as long as two weeks for the new keycards to be issued or for current keycards to be coded into the system.

You will be granted access to the Honors Building as long as you are a member of the Honors Program in good standing and you must abide by the After Hours Building Use Policy. If you lose your access card there is a $15 replacement fee.

THE AFTER-HOURS BUILDING-USE POLICY FOR THE JISCHKE HONORS BUILDING! Three words: DON'T BE STUPID!

If you need further elaboration, read on:

These are a few rules and guidelines that all students must follow when using the Honors Building after business hours. These are based on the Building-Use policy, ISU building-use regulations, ISU security regulations, and Jischke Honors Building supervisor policies. In general, after-hours use of the Honors Building is a PRIVILEGE granted by ISU security and the Building Supervisor Ricki Shine. This privilege can and has been revoked for student noncompliance of the building policies and guidelines. It is for the benefit of all that these guidelines be followed. HSB, as the Honors student representative body, has the responsibility to make all Honors students aware of these policies and to enforce them. These common-sense rules MUST be followed; by not doing so, you directly jeopardize the privilege of Honors Building use after hours for all students.

---Entrance after hours is by access card only. Card readers are located at the Northeast door and the South door.
---Do not post any signs, flyers, etc. on the walls or woodwork.
---Pick up trash before you leave.
---You may not sleep overnight in the Honors Building.
Only members in good standing in the Honors Program are allowed in the Honors Building. You may not allow non-honors students into the building after hours.

NEVER prop an outside door open - it violates the university building-use policy and it sets off an alarm.

If you are the last person to leave the Honors Building after hours, you MUST check:

* Computers: Are the computers and printers all turned off?
* Lights: Are all lights EXCEPT the foyer lights turned off?
* Trash: Is trash picked up off the floor? Is the kitchen and lounge area straightened-up? Are all books returned to where they belong?

Don't use the phone for lengthy personal conversations. If you unplug the phone in the lounge area an alarm will go off and DPS will be alerted. It is for the benefit of all that these guidelines be followed.

NOTE: There is to be no alcohol or illegal drugs in the Honors Building at any time. Violators will be referred to the Dean of Students for disciplinary action.