HONORS NEWS & NOTES
Iowa State University Honors Program
December 15, 2005

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honors@iastate.edu
Edited by Brandy Cunningham

VISIT THE UNIVERSITY HONORS PROGRAM HOMEPAGE http://www.iastate.edu/~honors/

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HONORS PROGRAM INFORMATION
FALL 2005 HONORS CALENDAR
December 12-16: Finals Week
December 16-17: Commencement
December 16- January 9: Have a wonderful break!
REGISTRATION REMINDER:
Please check the “Courses” at http://www.public.iastate.edu/~honors/courses/s06courses.html and “Seminars” at http://www.public.iastate.edu/~honors/seminars/s06seminars.htm for the current listing of available Honors courses, Honors sections of courses, recommended sections of courses for Honors students, and Honors Seminars. Honors courses and seminars are filled on a first-come, first-served basis.

HONORS COURSES
Students may obtain reference numbers for Honors courses from http://www.public.iastate.edu/~honors/courses/s06courses.html, the Honors program Course/Seminar Brochure, the Honors Office, or the semester Schedule of Classes at http://www.adp.iastate.edu/cgi-bin/class. Students register on the web for Honors courses during their specially assigned registration periods. Honors courses are filled on a first-come, first-served basis. Courses and lab sections marked by a $ require students to pay an additional fee for course materials.

HONORS SEMINARS
The following Spring seminars still have openings. For descriptions of the seminars, check the Honors webpage at http://www.public.iastate.edu/~honors/seminars/s06seminars.html or get a brochure in the Honors Office. Honors Seminars’ reference numbers are listed below.

<table>
<thead>
<tr>
<th>Course number</th>
<th>Title</th>
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<tbody>
<tr>
<td>HON 322A</td>
<td>Why Are We Here?</td>
<td>4651005</td>
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<tr>
<td>HON 322B</td>
<td>Rich Countries, Poor Countries: Alleviating Poverty in an Unequal World</td>
<td>4652005</td>
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<td>HON 322F</td>
<td>Current Issues in Higher Education</td>
<td>4661005</td>
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<td>HON 322G</td>
<td>Unfit to Read? Banned and Challenged Books in America</td>
<td>4664005</td>
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<td>HON 322H</td>
<td>Workplace Violence: Threat Assessment &amp; Management on Campus</td>
<td>4668005</td>
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<td>HON 322J</td>
<td>Innovation and Entrepreneurship- Turning an Idea into a Profitable Business Opportunity</td>
<td>4678005</td>
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<td>HON 322L</td>
<td>The Origin of Complexity: How Evolution Tames Random Creativity</td>
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<td>HON 322M</td>
<td>Personal and Professional Leadership</td>
<td>4681005</td>
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<td>HON 322P</td>
<td>Issues in Biology and Medicine</td>
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<td>HON 322R</td>
<td>Orienteering – Map &amp; Compass Navigation</td>
<td>5117005</td>
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<td>HON 322T</td>
<td>Making Difficult Decisions: Advice from a Medieval Knight</td>
<td>2968005</td>
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<td>HON 322U</td>
<td>What is Life?</td>
<td>2977005</td>
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<td>HON 322Y</td>
<td>Assisted Reproductive Technologies: Biological and Ethical Considerations</td>
<td>3725005</td>
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<td>HON 322Z</td>
<td>Why Do Universities Do What They Do?</td>
<td>8334005</td>
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HAVE ANY GOOD IDEAS LATELY?
If you have a good idea for an Honors Seminar topic, let us know. We are always interested in good seminar topics. If you have an idea who could or should teach the seminar, we’d love to hear that too. Please contact Ricki Shine.

CREDIT LIMIT FOR REGISTRATION
The general registration policy states that students cannot register for more than eighteen (18) credits for any semester. All Honors students, including 2005-2006 Freshman Honors Program members, have a twenty-one (21) credit limit for registration. This limit will be coded automatically by the Honors Program Office.

PASS/NOT PASS POLICY FOR HONORS STUDENTS
Honors students may not take any course Pass/Not Pass unless approval has been secured from the student's
college Honors committee prior to the student selecting the Pass/Not Pass option. Please note that this policy does not apply to courses/seminars offered on a Satisfactory/Fail grading system. It applies only to those courses --- both Honors and non-Honors --- for which you may elect the Pass/Not Pass system rather than the standard A-F grading system.

OFFICE HOURS OVER WINTER BREAK
The University Honors Program Office will be open 7:30 a.m.-4:00 p.m. December 19th through January 6th for Winter Break hours, with the exception of being closed December 23 & 26 and January 3. Have a nice break!

SPEND NEXT SUMMER WITH THE BLUES
The National Collegiate Honors Council (NCHC) will hold an Honors Semester in Memphis, TN, from May 31-June 29, 2006. Honors semesters are an exciting way to learn unique material in an experimental way. In the past we’ve sent students to such places as New York City, Greece, and the Grand Canyon.

The Memphis Semester, entitles “Blues Terrains: Memphis and the Mississippi Delta”, will allow students to immerse themselves in the living history of the Mississippi Delta by connecting to the past as you experience the present. Take a pilgrimage to the Mississippi Delta, the “cradle of the Blues”, and to the commercial center of the Blues- Memphis, Tennessee. Explore the many terrains of the blues: cultural, geo-physical, aesthetic, racial/ethnic, and psycho-spiritual. Students will earn 8 semester hours in the Honors Semester through interdisciplinary courses and interconnected explorations. Possible courses include: Integrative Seminar: Delta as Text; Lyrics and Literature on Location; Sociology, Inequality, and the Blues; or, The Muddy Waters of Science. The cost of the program is $3,000 which includes all costs (including room) EXCEPT transportation to and from Memphis, most meals, and incidental expenses. Some scholarships, grants, and loans may apply to this program. The deadline to apply is January 23, 2006. If you are interested, please see Brandy Cunningham.

HSB NEWS
GET EXCITED FOR SPRING EVENTS
The Honors Student Board executive committee has many exciting events in the works for Spring semester, including a rematch of Ultimate Frisbee, the ever-popular Evening of Applied Statistics, and introducing Capture the Flag! For more information stay tuned to upcoming issues of News & Notes.

GRANTS, SCHOLARSHIPS & OTHER FUNDING
LIFE IN IOWA TUITION SCHOLARSHIPS
Tuition scholarship dollars are available for students who: successfully complete LAS 381 this spring (This 3-credit class counts toward LAS Gen Ed "Arts and Humanities" requirement, fulfills the Agriculture College's Ethics requirement, and may also satisfy the University's U.S. Diversity requirement.) also complete at least 100 hours of experiential learning (service) by the end of the semester. The project must be consistent with the mission to the Leopold Center, i.e., to nurture and support sustainable agriculture, which "...over the long term, (will) satisfy human needs, enhance environmental quality and natural resource base, make the most efficient use of nonrenewable resources and integrate natural biological processes, sustain economic viability, and enhance quality of life." As you can see, the Leopold Center's mission allows for several different kinds of projects (not only in agriculture, but environmental conservation, community development, etc.) Students from all colleges are eligible to apply. Staff will help place students with organizations/mentors who will oversee their projects. Scholarships will range between $500 and $1000 (depending on how many students participate). A maximum of eight $500 scholarships will be awarded. Anyone interested should contact Nancy Bevin ASAP via email: nlbevin@iastate.edu.
MEMORIAL SCHOLARSHIPS
The Des Moines Women's Club is awarding five memorial scholarships in the Spring of 2006. Their office is located at Hoyt Sherman Place, 1501 Woodland Ave., Des Moines, 50309-3283, (515) 244-0507.

Information regarding the $1,000 scholarships from the Dell, McEwan, Gurau, Riddell and Schwartz funds may be obtained from the internet at www.desmoineswomensclub.org by clicking scholarships and downloading the forms and requirements; or by contacting the executive secretary of the Women's club at the above address/phone. An applicant may only apply for one scholarship and must be a woman beyond the secondary level!! The scholarships are available for continuing education to women with exceptional ability, accomplishment and promise!! Deadline for applications is February 1, 2006. Scholarships awarded are:
Lois E. Dell Scholarship - study in the field of Education at the pre-school or elementary level
Helen McEwan Scholarship - for teacher preparation studies
Olive C. Riddell Scholarship - study in academic field except music or dance
Liselotte Gurau Scholarship - study in a health related field
Rose Lorenz Schwartz - study in the field of dance

RESEARCH GRANTS FOR HONORS PROJECTS
Grants of up to $500 (University Honors Grants) are available from the Honors Program to defray expenses of your Honors Research Project. A description of the project and a detailed budget are part of the application process. Projects that are substantially completed are ineligible for funding - apply early in your project planning process! Detailed information, including applications, guidelines, and funding are available at http://www.iastate.edu/~honors/general/projects.html or from Suzanne in the Honors Office. The best grant applications are typed, free of spelling errors, and contain thoughtful and clear explanations of project goals and budgets. Work with your project advisor in preparing your application and call the Honors Office at 294-0855 with questions or concerns. There is no specific deadline for University Honors Grants.

AWARDS & RECOGNITION

INTRODUCING THE NEW CYCLONE AIDES
Congratulations to the following Honors students who were selected to be part of the 2006 Cyclone Aide team: Brianne Beuter, Asale Hubbard, Rowena Sace, Nalena Santiago, Mark Sullivan, and Joanna Winston. Thirty-one students overall were selected as Cyclone Aides for the upcoming year. Congratulations to all!

EDUCATIONAL OPPORTUNITIES
THE NAVAL RESEARCH ENTERPRISE INTERN PROGRAM (NREIP)
The American Society for Engineering Education (ASEE) is now administering NREIP, sponsored by the Office of Naval Research (ONR). NREIP is a ten week summer research opportunity for undergraduate Juniors & Seniors, and Graduate students, under the guidance of a mentor, at a participating Navy Laboratory. The stipend amounts for the program are $5,500 for undergraduate students and $6,500 for graduate students. U.S. citizenship required; Permanent residents accepted at certain labs. The application is currently open and must be completed by February 17, 2006. Go to: http://www.asee.org/nreip.

THE SCIENCE AND ENGINEERING APPRENTICESHIP PROGRAM (SEAP)
The American Society for Engineering Education (ASEE) is now administering SEAP, sponsored by the Office of Naval Research (ONR). SEAP is an eight week summer research opportunity at participating ONR laboratories for high school student who have completed at least grade 9, must be 16 years of age for most Laboratories, and a U.S. citizen. A graduating Senior is eligible to apply. The stipend for the
summer program is $1,500 for new students; $1,550 for returning students. The application is currently open and must be completed by February 17, 2006. Go to http://www.asee.org/seap.

PRE-LAW STUDENT PAPER COMPETITION
The Iowa State University Pre-Law Committee invites the submission of undergraduate papers for its third annual student paper competition. This competition is designed to encourage students to continue the development of their analytical research and writing skills. These are skills that are essential to any and all students who have law school or graduate school aspirations. The competition is open to any students currently enrolled full-time.

Authors of the winning papers will be notified the first week in April of 2006. There will be awards for the three top papers. The winning paper will receive a $300 award; the second-place paper will receive a $150 award; and the third-place paper will receive a $75 award. Papers will be reprinted in a Compendium to be placed in the Political Science Department’s Library and students will be encouraged to submit their papers for publication. Fall semester of 2004, Anthony Bowman Borich, who earned first-place in the competition, had his paper published in the Dartmouth University Undergraduate Law Journal.

Papers are due March 17, 2006, in Dr. Waggoner's office in 217E East Hall. For more information please contact Dr. Waggoner at kwaggone@iastate.edu.

ATTEND A MEETING OF THOUGHTFUL INQUIRY
Wingspread conferences, sponsored by The Johnson Foundation, bring together experts and other individuals who are leaders in the development of policies specific to the conferences. Honors students at Iowa State are among the students from only a dozen other schools around the nation who have special status as Wingspread Fellows and are invited to apply to attend the conferences at no cost to themselves. Students attend as observers to the deliberations, but have plenty of opportunity to interact with the experts on an informal basis. In fact, it is not necessary to be majoring in the area of the conference topic. The Foundation is interested in encouraging students to become educated citizens and, thus, have opened these conferences to any interested student. Wingspread was built in 1939 and designed by Frank Lloyd Wright. Wingspread is located on Wind Point, a peninsula on the western shore of Lake Michigan in Wisconsin. For further information on the conference or facility go to http://www.johnsonfdn.org/tour.html. Please look at the information below for upcoming conferences and consider becoming a Wingspread Fellow. ALL OF YOUR EXPENSES ARE PAID FOR THE CONFERENCES. Contact Ricki Shine, rshine@iastate.edu, or 294-4292, AS SOON AS POSSIBLE if you are interested in attending one of the sessions.

Delinquency, Disability, and Juvenile Justice
Statement of Purpose: To develop a multi-disciplined approach to addressing delinquency among youth with special needs. This conference was developed to: Improve delinquency prevention. The principal issue is: Delinquency and mental health. Synopsis: Children with special health needs (especially mental illnesses and educational disabilities) are disproportionately represented in the juvenile justice system. This meeting will bring together scholars and practitioners to develop a more integrated approach. Co-Sponsor: Center for Education, Disability and Juvenile Justice and The Johnson Foundation. Expected Outcome: Policy document with recommended action steps. Dates: January 18-20, 2006 (Wednesday - Friday)– begins at 4:00 p.m., adjourns at 1:00 p.m.

Strengthening Science Under a Renewed Great Lakes Water Quality Agreement
Statement of Purpose: To design institutional and governance structures to implement the Great Lakes Water Quality Agreement, which is about to be reviewed and possibly revised. This conference was developed to: Improve management of the Great Lakes ecosystem. The principal issue is: Great Lakes management. Synopsis: This conference examines how the science of Great Lakes management is best
incorporated into a new or revised institutional and governance framework in anticipation of a revised Great Lakes Water Quality Agreement between the US and Canada. **Outcome:** New governance structures for Great Lakes management. **Dates:** January 24-26, 2006 (Tuesday - Thursday)– begins at 3:00 p.m., adjourns at 12:15 p.m.

**Building a Federation for Engagement**

Statement of Purpose: To explore cooperative strategies to deepen, consolidate, and advance the field, literature, research, practice, policy, and advocacy of higher education and civic engagement. **The principal issue is:** Higher education and civic engagement. **Synopsis:** Conferees will explore opportunities for collaboration across different types of organizations and institutions committed to civic engagement and will identify potential mechanisms to facilitate that collaboration. This conversation is particularly important in light of the demise of the American Association for Higher Education, which had been the key convener of these organizations. Co-Sponsors: Campus Compact, Community-Campus Partnerships for Health, National Review Board for the Scholarship of Engagement, National Service-Learning Clearinghouse, Ohio State University Extension Services, University of Georgia, and The Johnson Foundation. **Dates:** February 22-24, 2006 (Wednesday - Friday)– begins at 3:00 p.m., adjourns at 1:00 p.m.

**Civic Engagement in Graduate Education**

Statement of Purpose: To develop innovations in graduate education that foster civic engagement among future scholars. **This conference was developed to:** Help graduate school deans develop curricula that highlights the importance of civic engagement. **The principal issue is:** Civic engagement among young people. **Synopsis:** Campus Compact representatives from the Upper Midwest want to extend the work of previous Wingspread conferences on civic engagement to include graduate education. Many graduate students become faculty members, hence increasing civic engagement among students. Co-Sponsors: Upper Midwest Campus Compact Consortium, The Committee on Institutional Cooperation (Corsonium of the Big Ten Schools and The University of Chicago), and The Johnson Foundation. **Expected Outcome:** Public statement and a directory of model programs. **Dates:** March 1-3, 2006 (Wednesday-Friday)– begins at 4:30 p.m. and adjourns at 1:30 p.m.

**What’s Going On in Community Media?**

Statement of Purpose: Across the country, communities are taking control of the media and adapting the new technologies to their purposes. They are partnering with public broadcasters, establishing low-power radio stations, organizing on cable access channels, joining community wireless networks, and producing for satellite-delivered public interest channels. How can we help these innovative communities sustain their efforts and connect with one another? **This conference was developed to:** Bring community media innovations to scale. **The principal issue is:** Community media. **Synopsis:** Across the country, communities are taking control of the media and adapting the new technologies to their purposes. They are partnering with public broadcasters, establishing low-power radio stations, organizing on cable access channels, joining community wireless networks, and producing for satellite-delivered public interest channels. How can we help these innovative communities sustain their efforts and connect with one another? **Dates:** Tuesday, April 18 - Thursday, April 20– begins at TBD and adjourns at TBD

**Achieving the Promise of Community-Higher Education Partnerships**

Statement of Purpose: To advance authentic community-higher education partnerships through a network of experienced community partners. **This conference was developed to:** Advance the civic engagement “movement” through the articulation of issues, solutions, and recommendations garnered from community practitioners who have experienced both the positive and negative sides of community-campus partnerships. **Synopsis:** Conferees will discuss issues and opportunities in developing authentic partnerships between community organizations and higher education institutions from the perspective of community partners. Emphasis will be placed on lessons learned and concrete actions that can be taken to strengthen the development of reciprocal partnerships. **Expected Outcomes:** Statement of perspectives;
Building Bridges: Marriage, Fatherhood, and Domestic Violence

Statement of Purpose: To improve communications and cooperation between the marriage, fatherhood, and domestic violence advocacy communities. This conference was developed to: Address tensions and distrust between these three advocacy groups. The principal issue is: Marriage, domestic violence, and fatherhood. Synopsis: These advocacy groups share the goal of fostering healthy and safe families. Yet their agendas and search for dollars often causes them to behave as adversaries. This meeting will bring these groups together to clear the air and better pursue their common objectives. Co-sponsors: Center for Law and Social Policy, The National Conference of State Legislatures, and The Johnson Foundation. 

Expected Outcome: A détente among these groups and perhaps a common agenda. Dates: May 1-3, 2006 (Monday-Wednesday)– begins at 4:00 p.m. and adjourns at 1:00 p.m.

Funders’ Network for Smart Growth and Livable Communities

Statement of Purpose: To define best smart growth practices and model behaviors needed to achieve success in states and regions across the country and to help identify indicators to evaluate the Network and its members’ impact and effectiveness on smart growth initiatives. This conference was developed to: Create an internal/organizational plan for evaluation, which will be incorporated into the Funders’ Network strategic plan and to develop an assessment tool the Funders’ Network will use in performing leadership services. The principal issue is: Smart Growth. Synopsis: This conference distills lessons from 20 years of smart growth practice to be applied in regions across the nation. Outcome: Guidelines for effective smart growth programs supported by foundations and non-profits. Dates: May 31- June 2, 2006 (Wednesday-Friday)– begins at 6:00 p.m., adjourns at 1:00 p.m.

Leadership Summit for Sustainable America: Energy and Climate Change (1st of 4)

Statement of Purpose: To review the nation’s progress on sustainable development over the past decade, focusing on energy and climate change, and to develop an action plan for advancing U.S. sustainability over the next five years. This conference was developed to: Begin a two year process to create an action plan based on key findings of the President’s Council on Sustainable Development report (1996), and develop sustainability indicators for measuring progress at the national level. The principal issue is: Sustainable development nationally. Synopsis: This conference begins a series of four with an examination of climate and energy goals for the US. Future conferences will address other specialized areas. Outcome: An action plan and set of indicators to measure progress, and assignments for organizations to track progress. Dates: June 5-7, 2006 (Monday-Wednesday)– begins at 6:00 p.m. and adjourns at 1:00 p.m.

EMPLOYMENT OPPORTUNITIES

DESTINATION IOWA STATE

Apply today to be a 2006 Destination Iowa State Team Leader!

New Student Programs is currently looking for motivated students to serve as 2006 Destination Iowa State Team Leaders. Team Leaders have the opportunity to welcome new students to campus, develop leadership skills and meet new people. Team Leaders can also earn a $200 stipend for their hard work. Destination Iowa State 2006 is August 17-19, 2006.

Apply online today at: http://www.admissions.iastate.edu/leaders

Applications are due February 20, 2006. Questions? Contact Kirstin Leih (keleih@iastate.edu) at 294-6660 or stop by 2630 Memorial Union.
PAGES OF PROMISE
Please drop your used text and reading books into one of the blue Pages of Promise boxes around campus during finals week. We will pick up books during Finals Week. For more information, please visit www.pagesofpromise.org or contact Craig Buske at craigbus@iastate.edu.

Pages of Promise is a non-profit organization that collects textbooks and other educational reading materials that are then shipped to schools in nearly half the countries of Sub-Saharan Africa. In areas of Africa, it is not uncommon to find colleges and entire school systems without a single textbook, encyclopedia or even a dictionary. Teachers struggle to educate without basic resources. While this is going on in Africa, every year students in the United States throw away valuable textbooks because they are either replaced with newer editions or the books are simply taking up too much room! Every book that is thrown away or left to sit on a shelf is a treasured resource being wasted.

Our primary collection focus is on used college texts. There are bright blue collection boxes placed around campus for your books. The boxes are located in: Beardshear Hall, Design Building, Frederiksen Court Commons, Gerdin Business Building, Heady Hall, Honors Building, Kildee Hall, Memorial Union, Maple-Willow-Larch Hall Desk, Oak-Elm Hall Desk, Ross Hall, and the UDCC Hall Desk. So instead of getting back $3 for a $90 textbook, consider donating your used books to students who have no educational resources. Please contact Amber Herman, Pages of Promise Board of Directors, at amberh@iastate.edu for more information.

GETTING INTO FORT JISCHKE AFTER HOURS
In order to have after-hours access to the Honors Building, see Linda in the Honors Office and sign up for access. You then will be assigned a card. If you already have a university-provided keycard to enter your residence, the Honors Building system will be coded to allow you entrance using that keycard. If you do not have a keycard, you will be issued one that you will be able to pick up at the Honors Program Office. It may be as long as two weeks for the new keycards to be issued or for current keycards to be coded into the system.

You will be granted access to the Honors Building as long as you are a member of the Honors Program in good standing and you must abide by the After Hours Building Use Policy. If you lose your access card there is a $15 replacement fee.

THE AFTER-HOURS BUILDING-USE POLICY FOR THE JISCHKE HONORS BUILDING! Three words: DON'T BE STUPID!
If you need further elaboration, read on:
These are a few rules and guidelines that all students must follow when using the Honors Building after business hours. These are based on the Building-Use policy, ISU building-use regulations, ISU security regulations, and Jischke Honors Building supervisor policies. In general, after-hours use of the Honors Building is a PRIVILEGE granted by ISU security and the Building Supervisor Ricki Shine. This privilege can and has been revoked for student noncompliance of the building policies and guidelines. It is for the benefit of all that these guidelines be followed. HSB, as the Honors student representative body, has the responsibility to make all Honors students aware of these policies and to enforce them. These common-sense rules MUST be followed; by not doing so, you directly jeopardize the privilege of Honors Building use after hours for all students.
---Entrance after hours is by access card only. Card readers are located at the Northeast door and the South door.
---Do not post any signs, flyers, etc. on the walls or woodwork.
---Pick up trash before you leave.
---You may not sleep overnight in the Honors Building.
---Only members in good standing in the Honors Program are allowed in the Honors Building. You may not allow non-honors students into the building after hours.
---NEVER prop an outside door open - it violates the university building-use policy and it sets off an alarm.
---If you are the last person to leave the Honors Building after hours, you MUST check:
*Computers: Are the computers and printers all turned off?
*Lights: Are all lights EXCEPT the foyer lights turned off?
*Trash: Is trash picked up off of the floor? Is the kitchen and lounge area straightened-up? Are all books returned to where they belong?
---If someone is studying, respect their right to study quietly - that's why the building is here.
---Don't use the phone for lengthy personal conversations. If you unplug the phone in the lounge area an alarm will go off and DPS will be alerted. It is for the benefit of all that these guidelines be followed.
NOTE: There is to be no alcohol or illegal drugs in the Honors Building at any time. Violators will be referred to the Dean of Students for disciplinary action.