THE HONORS STAFF IS HAPPY TO HELP YOU!
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HONORS PROGRAM INFORMATION

Spring 2006 HONORS CALENDAR
February 1: Outstanding FHP Member Scholarship Info Sheets due by 4:00 p.m.
February 3: Convert to Honors Credit forms due
February 5: HSB Broomball, 11:00 p.m.-1:00 a.m., ISU/Ames Ice Arena
February 9: Stewart Research Award applications deadline
February 10: University Honors Membership approval deadline for Fall Priority Registration
February 13: Honors Member & Outstanding HSB Member Scholarship Applications due by 5:00 p.m.
February 18: HSB Ice Skating, 10:00 p.m.-12:00 p.m., ISU/Ames Ice Arena
February 26: HSB Sunday Before Class, 5:00 p.m., Jischke Honors Building Lounge
March 3: First half classes end; W. Robert Parks Award Nominations due
March 6: Second half-semester courses begin. Advising period for Fall 2006 registration begins
March 13-17: Spring Break – NO CLASSES
March 20: First day of registration for Fall 2006
March 23: HSB Capture the Flag, 9:00 p.m., Central Campus
March 30-April 1: UMHC at St. Cloud State University, St. Cloud, MN
April 7: HSB Evening of Applied Statistics and Probability (EASP), 7:00 p.m.-9:00 p.m., Jischke Honors
April 11: HSB Dinner Exchange
April 18: Fall 2006 Seminar Registration opens at noon
April 19: HSB Ultimate Frisbee, 6:30 p.m., Central Campus
April 24-28: Dead Week
April 26: Poster Presentation, 3:30 p.m. – 5:30 p.m., Great Hall, Memorial Union
May 1-5: Finals Week

SECOND-HALF HONORS SEMINARS
The following second-half Spring seminars still have openings. For descriptions of the seminars, check the Honors webpage at http://www.public.iastate.edu/~honors/seminars/s06seminars.html or get a brochure in the Honors Office. Honors Seminars’ reference numbers are listed below.

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<tr>
<th>Course number</th>
<th>Title</th>
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<tr>
<td>HON 322B</td>
<td>Rich Countries, Poor Countries</td>
<td>4652005</td>
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<tr>
<td>HON 322K, Sec 2</td>
<td>Celtic Dance &amp; Culture</td>
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<tr>
<td>HON 322P</td>
<td>Issues in Biology and Medicine</td>
<td>5111005</td>
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HAVE ANY GOOD IDEAS LATELY?
If you have a good idea for an Honors Seminar topic, let us know. We are always interested in good seminar topics. If you have an idea who could or should teach the seminar, we’d love to hear that too. Please contact Gene Takle or Ricki Shine.

CONVERTING COURSES TO HONORS CREDIT- DEADLINE THIS FRIDAY!!!
You are able to convert any course at Iowa State into an Honors Course by entering into a contract with your professor to do something over and above the regular coursework for the class. This is a great opportunity for you to learn more about a given subject area - perhaps to go more into depth regarding something the course will cover or to learn something the course won't include. WHAT you learn and HOW you learn it is up to you and your professor. Although students often write an extra paper or do some extra reading, you are limited only by your imagination about how you will convert a course to Honors credit.

In order for you and your professor to have sufficient time to discuss what you plan to do to convert a course for Honors credit, and for you to complete the work in a timely manner, the completed and signed
REGISTRATION FOR HONORS CREDIT form will be due to the Honors office no later than 5pm on the 4th Friday of the semester. For Spring 2006 the deadline is February 3rd. The Registration for Honors Credit Forms are available from Suzanne or Linda. If you have any questions about converting courses or the procedures, please feel free to come see Ricki Shine.

UPPER MIDWEST HONORS CONFERENCE 2006
Would you like an opportunity to present your research? Are you interested in meeting Honors students and faculty from all over the Midwest? You should attend Upper Midwest Honors Council Conference 2006 - “The Places We Will Go” from March 30 - April 1 at St. Cloud State University in St. Cloud, MN. If interested, please contact Brandy Cunningham, brandyc@iastate.edu, by February 10th. For more information go to http://www.stcloudstate.edu/honors/umhc.asp.

HSB NEWS
NEW PRINTER
The Honors Student Board is proud to introduce to you a new member of the Honors community- a new and improved printer for the Honors computer lab. This black and white printer has greater memory and print capabilities than the previous printer. This will allow more students to utilize the printer in the lab with greater ease and less frustration. The printer was purchased with HSB funds. Enjoy!

GET EXCITED FOR BROOMBALL 2006!
The next HSB event will be Broomball on February 5 from 11:00p.m. Sunday evening to 1:00a.m. early Monday morning. Bring warm clothes and lots of padding for this fun adventure! It’s always a good time!

GRANTS, SCHOLARSHIPS & OTHER FUNDING
HONORS MEMBER & OUTSTANDING HSB MEMBER SCHOLARSHIPS
The Honors Student Board has established a $500 scholarship to be awarded to a member of the Honors Program. All current members of the Honors Program are eligible to apply. Selection will be based on the quality and content of two essays, personal references, and a list of activities and leadership positions. Application can be downloaded after from http://www.public.iastate.edu/~honors/worddocs/Full2006.doc after February 1, 2006.

A $500 scholarship will also be awarded to an Outstanding Honors Student Board member whose participation has made a significant impact on the Board. Applicants need not have been an elected officer, but someone who has been substantially involved in the Board’s activities for at least two years. Application can be download from http://www.public.iastate.edu/~honors/worddocs/HSB2006.doc after February 1, 2006.

The Scholarship Sub-committee of the University Honors Program Committee will make selection of the scholarship recipients. Applications are also available from the Honors Program Office and are due by 4:30 p.m. on Monday, February 13.

RESEARCH GRANTS FOR HONORS PROJECTS
Grants of up to $500 (University Honors Grants) are available from the Honors Program to defray expenses of your Honors Research Project. A description of the project and a detailed budget are part of the application process. Projects that are substantially completed are ineligible for funding - apply early in your project planning process! Detailed information, including applications, guidelines, and funding are available at http://www.iastate.edu/~honors/general/projects.html or from Suzanne in the Honors Office. The best grant applications are typed, free of spelling errors, and contain thoughtful and clear explanations of project goals and budgets. Work with your project advisor in preparing your application and call the Honors Office at 294-0855 with questions or concerns. There is no specific deadline for University Honors Grants.
STEWART RESEARCH AWARDS
The Stewart Research Awards provide financial support of up to $600 for Honors students’ research projects. Full members of the Honors Program who are proposing research in any academic discipline may apply and the award may be combined with any other financial grant. Awards may be given to a student for a research project which is not designated by the student as his or her required Honors Project, although preference is given to those projects likely to result in a student authored or co-authored publication. The University Honors Committee funds a limited number of awards each year, and the competitive nature of these awards means that students must supply a letter of support from the project advisor. Research awards may be used for any expenses incurred during the project, including travel and equipment costs. Application materials are available in the Honors Office. The deadline is February 9, 2006.

EDUCATIONAL OPPORTUNITIES
WORLD FOOD PRIZE CARVER INTERNSHIP
Each academic semester and summer, highly qualified undergraduate and graduate students are selected for the George Washington Carver Internship at the World Food Prize Foundation, a non-profit organization in Des Moines that supports the awarding of the World Food Prize – the foremost international award for increasing the quantity, quality, or availability of food in the world, often termed “the Nobel Prize for Food and Agriculture.”

The World Food Prize was founded by Nobel Peace Prize Laureate Dr. Norman Borlaug, the “Father of the Green Revolution” whose innovations have kept over a billion people from starvation. The World Food Prize Laureates have continued his work in promoting food security, improving nutrition, and bettering lives around the world.

Carver Interns are involved in planning and carrying out a number of World Food Prize projects, including: nomination and laureate research; conference planning and logistics; youth and educational programs; media relations and production; and non-profit development and fundraising.

Carver Interns come from a variety of majors, including the sciences, business and administration, agriculture, political science, and journalism. Selection for the George Washington Carver Internship is based on academic prowess, leadership ability, flexibility, and potential.

For more information on the World Food Prize and the George Washington Carver Internship, please visit www.worldfoodprize.org.

RESEARCH EXPERIENCE FOR UNDERGRADUATES AT NJIT SUMMER 2006
NSF Research Experience for Undergraduates (REU) Site at New Jersey Institute of Technology: Engineered Nano-Scale Materials: Synthesis, Characterization, and Applications


Research Projects will range in scope from synthesis, processing, and characterization of nanomaterials, the studies of field-induced particle separation, applications of energetic nano-materials, to nanocrystallization. Proposed projects all fit within established research programs, and they focus on either materials processing or materials-systems issues where alteration and/or exploitation of structure at the nanoscale is critical for achieving technological advances.

The program includes several additional activities designed to expose students to topics associated with nanoscale materials science and engineering as well as important issues associated with their professional development. The summer program will conclude with a poster session in which the REU students will present their research results to the Faculty Mentors, and NJIT communities. Research reports will be bound into an REU yearbook, which the students and PI will compile.
Ten positions are available for Summer 2006. Students will receive: A stipend of $400 per week for 10 weeks; Funds for travel to and from NJIT; On-campus housing with fellow summer students; REU-related meals (e.g. packed lunch when there is a scientific presentation or REU off-campus activities). Otherwise, students provide their own meals.

PRELAW LEARNING COMMUNITY
The ISU Pre-Law Learning Community will again be available in Fall 2006 for ALL ISU Junior and Senior students who want to:
- Explore law related careers
- Develop strategies to prepare for the LSAT
- Learn about the realities of being an attorney and law school student
- Gain specific knowledge of law school requirements and admissions' trends
- Develop sustaining relationships with local attorneys and each other

There will be information sessions on:
- Tuesday, Feb 7 from 4:30-6pm in the Honors Building Lounge
- Wednesday, Feb 8 from 4:30-6pm in the Honors Building Lounge

PLEASE COME TO EITHER INFORMATION SESSION ANYTIME BETWEEN 4:30-6PM.

For more information contact: Bruce Allen, Pre-Law Adviser, 102 Catt, 4-4831, allenbs@iastate.edu

LAW SCHOOL PREPATORY SUMMER PROGRAM
The University of Iowa Philip G. Hubbard Law School Preparation (LSAC/PLUS) Program Summer 2006 is taking applications until February 28, 2006 for participants in the program. This program targets historically underrepresented groups who want to become attorneys and provides them with skills and assistance that will strengthen their preparation for law school. The program will be held on the University of Iowa campus from June 1 to July 1, 2006.

The Hubbard program consists of classes, programs, and other activities intended to build skills in legal analysis, legal writing, and the study of legal concepts. There will be an extensive opportunities to work with the University of Iowa College of Law School faculty and staff.

The amenities that go along with this program include:
- Free room and a meal card
- A financial stipend (dollar amount unknown) during the month long program
- Some assistance for reasonable travel expenses

Please contact Bruce Allen, ISU Pre-Law Adviser at allenbs@iastate.edu or by phone at 515-294-4831 for more information. You also may want to access www.law.uiowa.edu/hubbard/index.php for information.

WILD ROCKIES FIELD INSTITUTE
DO SOMETHING DIFFERENT. Want more adventure in your life?! Ever dream of camping in a wild & beautiful place?! Do you like to learn in a really hands-on, experiential way?! Could you use a few more credits for school?

The WILD ROCKIES FIELD INSTITUTE (WRFI) offers field-based, academic courses for 300-level credit in departments such as Environmental Studies, Anthropology, Forestry, Geography, Science, and Native American Studies. These courses are taught almost entirely in the backcountry in places like Montana, Utah, Alaska, the Boundary Waters, Canada and Mexico. Credit is offered through the University of Montana and is transferable to other colleges & universities. Courses are offered year-
2006 FIELD COURSES:
Yucatan Cultural Ecology: Spring break! NEW DATES! March 19-25 or March 26-April 1. Application deadline is February 20. A real cultural immersion with meaning. (2 semester credits in Anthropology or Forestry)
Restoration Ecology in Greater Yellowstone: June 20-July 7. Great backpacking and wildlife in this important region. (3 semester credits)
Conservation and Community in the Yellowstone to Yukon Region: July 11-August 13. A rugged backpacking course in some of the most beautiful terrain in North America! (6 semester credits)
The Alaskan Rainforest: Ecology & Policy of the Tongass: July 14-August 16. A paddling trip in the most magical place on Earth! (6 semester credits)
Boundary Waters: Wilderness Land & Lakes: July 17-August 4. A combined paddling and backpacking trip in an exquisite ecosystem! (3 semester credits)
Traditional Ecological Knowledge in Action: August 15-23. A combined backpacking trip and reservation stay with a powerful message. (2 semester credits)
Montana Afoot and Afloat: Two-month course. September 1-October 30. A real learning and adventure expedition; our most popular course! (12 semester credits)

For more information, contact the Wild Rockies Field Institute at: (406) 549-4336 or: wrfi@wildrockies.org and check out the WRFI website: www.wildrockies.org/wrfi

LIFE 490 CONFERENCE
Attention Juniors and Seniors: Be sure to take advantage of this great opportunity! Life 490 is a one day conference on February 4th for ISU Juniors and Seniors with a keynote speaker, breakout sessions, an etiquette luncheon, and a wine and cheese reception that is designed to help students prepare for life after graduation from ISU! More information can be found at http://www.isusalc.org/scc/life490/.

THE NAVAL RESEARCH ENTERPRISE INTERN PROGRAM (NREIP)
The American Society for Engineering Education (ASEE) is now administering NREIP, sponsored by the Office of Naval Research (ONR). NREIP is a ten week summer research opportunity for undergraduate Juniors & Seniors, and Graduate students, under the guidance of a mentor, at a participating Navy Laboratory. The stipend amounts for the program are $5,500 for undergraduate students and $6,500 for graduate students. U.S. citizenship required; Permanent residents accepted at certain labs. The application is currently open and must be completed by February 17, 2006. Go to: http://www.asee.org/nreip.

THE SCIENCE AND ENGINEERING APPRENTICESHIP PROGRAM (SEAP)
The American Society for Engineering Education (ASEE) is now administering SEAP, sponsored by the Office of Naval Research (ONR). SEAP is an eight week summer research opportunity at participating ONR laboratories for high school student who have completed at least grade 9, must be 16 years of age for most Laboratories, and a U.S. citizen. A graduating Senior is eligible to apply. The stipend for the summer program is $1,500 for new students; $1,550 for returning students. The application is currently open and must be completed by February 17, 2006. Go to http://www.asee.org/seap.

PRE-LAW STUDENT PAPER COMPETITION
The Iowa State University Pre-Law Committee invites the submission of undergraduate papers for its third annual student paper competition. This competition is designed to encourage students to continue the development of their analytical research and writing skills. These are skills that are essential to any
and all students who have law school or graduate school aspirations. The competition is open to any students currently enrolled full-time.

Authors of the winning papers will be notified the first week in April of 2006. There will be awards for the three top papers. The winning paper will receive a $300 award; the second-place paper will receive a $150 award; and the third-place paper will receive a $75 award. Papers will be reprinted in a Compendium to be placed in the Political Science Department’s Library and students will be encouraged to submit their papers for publication. Fall semester of 2004, Anthony Bowman Borich, who earned first-place in the competition, had his paper published in the Dartmouth University Undergraduate Law Journal.

Papers are due March 17, 2006, in Dr. Waggoner's office in 217E East Hall. For more information please contact Dr. Waggoner at kwaggone@iastate.edu.

ATTEND A MEETING OF THOUGHTFUL INQUIRY
Wingspread conferences, sponsored by The Johnson Foundation, bring together experts and other individuals who are leaders in the development of policies specific to the conferences. Honors students at Iowa State are among the students from only a dozen other schools around the nation who have special status as Wingspread Fellows and are invited to apply to attend the conferences at no cost to themselves. Students attend as observers to the deliberations, but have plenty of opportunity to interact with the experts on an informal basis. In fact, it is not necessary to be majoring in the area of the conference topic. The Foundation is interested in encouraging students to become educated citizens and, thus, have opened these conferences to any interested student. Wingspread was built in 1939 and designed by Frank Lloyd Wright. Wingspread is located on Wind Point, a peninsula on the western shore of Lake Michigan in Wisconsin. For further information on the conference or facility go to http://www.johnsonfdn.org/tour.html. Please look at the information below for upcoming conferences and consider becoming a Wingspread Fellow. ALL OF YOUR EXPENSES ARE PAID FOR THE CONFERENCES. Contact Ricki Shine, rshine@iastate.edu, or 294-4292, AS SOON AS POSSIBLE if you are interested in attending one of the sessions.

Building a Federation for Engagement
Statement of Purpose: To explore cooperative strategies to deepen, consolidate, and advance the field, literature, research, practice, policy, and advocacy of higher education and civic engagement. The principal issue is: Higher education and civic engagement. Synopsis: Conferees will explore opportunities for collaboration across different types of organizations and institutions committed to civic engagement and will identify potential mechanisms to facilitate that collaboration. This conversation is particularly important in light of the demise of the American Association for Higher Education, which had been the key convener of these organizations. Co-Sponsors: Campus Compact, Community-Campus Partnerships for Health, National Review Board for the Scholarship of Engagement, National Service-Learning Clearinghouse, Ohio State University Extension Services, University of Georgia, and The Johnson Foundation. Dates: February 22-24, 2006 (Wednesday - Friday)– begins at 3:00 p.m., adjourns at 1:00 p.m.

Civic Engagement in Graduate Education
Statement of Purpose: To develop innovations in graduate education that foster civic engagement among future scholars. This conference was developed to: Help graduate school deans develop curricula that highlights the importance of civic engagement. The principal issue is: Civic engagement among young people. Synopsis: Campus Compact representatives from the Upper Midwest want to extend the work of previous Wingspread conferences on civic engagement to include graduate education. Many graduate students become faculty members, hence increasing civic engagement among students. Co-Sponsors: Upper Midwest Campus Compact Consortium, The Committee on Institutional Cooperation (Corsotium of the Big Ten Schools and The University of Chicago), and The Johnson Foundation. Expected Outcome:
Public statement and a directory of model programs. Dates: March 1-3, 2006 (Wednesday-Friday)– begins at 4:30 p.m. and adjourns at 1:30 p.m.

What’s Going On in Community Media?
Statement of Purpose: Across the country, communities are taking control of the media and adapting the new technologies to their purposes. They are partnering with public broadcasters, establishing low-power radio stations, organizing on cable access channels, joining community wireless networks, and producing for satellite-delivered public interest channels. How can we help these innovative communities sustain their efforts and connect with one another? This conference was developed to: Bring community media innovations to scale. The principal issue is: Community media. Synopsis: Across the country, communities are taking control of the media and adapting the new technologies to their purposes. They are partnering with public broadcasters, establishing low-power radio stations, organizing on cable access channels, joining community wireless networks, and producing for satellite-delivered public interest channels. How can we help these innovative communities sustain their efforts and connect with one another? Dates: Tuesday, April 18 - Thursday, April 20– begins at TBD and adjourns at TBD

Achieving the Promise of Community-Higher Education Partnerships
Statement of Purpose: To advance authentic community-higher education partnerships through a network of experienced community partners. This conference was developed to: Advance the civic engagement “movement” through the articulation of issues, solutions, and recommendations garnered from community practitioners who have experienced both the positive and negative sides of community-campus partnerships. Synopsis: Conferees will discuss issues and opportunities in developing authentic partnerships between community organizations and higher education institutions from the perspective of community partners. Emphasis will be placed on lessons learned and concrete actions that can be taken to strengthen the development of reciprocal partnerships. Expected Outcomes: Statement of perspectives; recommendations for partnership development; case studies and an action plan. Dates: April 24-26, 2006 (Monday - Wednesday)– begins at 4:00 p.m. and adjourns at 1:30 p.m.

Building Bridges: Marriage, Fatherhood, and Domestic Violence
Statement of Purpose: To improve communications and cooperation between the marriage, fatherhood, and domestic violence advocacy communities. This conference was developed to: Address tensions and distrust between these three advocacy groups. The principal issue is: Marriage, domestic violence, and fatherhood. Synopsis: These advocacy groups share the goal of fostering healthy and safe families. Yet their agendas and search for dollars often causes them to behave as adversaries. This meeting will bring these groups together to clear the air and better pursue their common objectives. Co-sponsors: Center for Law and Social Policy, The National Conference of State Legislatures, and The Johnson Foundation. Expected Outcome: A détente among these groups and perhaps a common agenda. Dates: May 1-3, 2006 (Monday-Wednesday)– begins at 4:00 p.m. and adjourns at 1:00 p.m.

Funders’ Network for Smart Growth and Livable Communities
Statement of Purpose: To define best smart growth practices and model behaviors needed to achieve success in states and regions across the country and to help identify indicators to evaluate the Network and its members’ impact and effectiveness on smart growth initiatives. This conference was developed to: Create an internal/organizational plan for evaluation, which will be incorporated into the Funders’ Network strategic plan and to develop an assessment tool the Funders’ Network will use in performing leadership services. The principal issue is: Smart Growth. Synopsis: This conference distills lessons from 20 years of smart growth practice to be applied in regions across the nation. Outcome: Guidelines for effective smart growth programs supported by foundations and non-profits. Dates: May 31 - June 2, 2006 (Wednesday-Friday)– begins at 6:00 p.m., adjourns at 1:00 p.m.

Leadership Summit for Sustainable America: Energy and Climate Change (1st of 4)
Statement of Purpose: To review the nation’s progress on sustainable development over the past decade,
focusing on energy and climate change, and to develop an action plan for advancing U.S. sustainability over
the next five years. This conference was developed to: Begin a two year process to create an action plan
based on key findings of the President’s Council on Sustainable Development report (1996), and develop
sustainability indicators for measuring progress at the national level. The principal issue is: Sustainable
development nationally. Synopsis: This conference begins a series of four with an examination of climate
and energy goals for the US. Future conferences will address other specialized areas. Outcome: An action
plan and set of indicators to measure progress, and assignments for organizations to track progress. Dates:
June 5-7, 2006 (Monday-Wednesday)– begins at 6:00 p.m. and adjourns at 1:00 p.m.

EMPLOYMENT OPPORTUNITIES
TEACH FOR AMERICA
It may be a new year, but the old question still remains. What are you going to do after you graduate?

I would like to invite you to learn more about a post-graduation opportunity to join our movement to
eliminate educational inequity in our country and position yourself for success in any career path. Just
go to www.teachforamerica.org/meet_online.html. Watch the short video of our corps members in
action from the South Bronx to South Dakota, and then sign up for an informational conference call with
the corps members themselves.

Feel free to contact Renee Rewalt with any questions at any time. Renee Rewalt, Recruitment Fellow,
Teach For America, 315 West 36th Street, 6th Floor, New York, NY 10018, (Tel) 212.279.2080 X 362;
800.832.1230 X 359, tiffany.roufs@teachforamerica.org, http://www.teachforamerica.org

Join our movement to ensure that one day, all children in this nation will have the opportunity to attain
an excellent education. Application Deadline: February 17, 2006

IOWA STATE DAILY
If you are looking for the best job you will ever have in college, the Iowa State Daily is looking for you.
Gain experience that all employers after college will want in you: communication aptitude, leadership
skills, experience gathering information and interviewing, time management and writing practice — and
many more! Students who work at the Iowa State Daily find they eventually have their finger on the
pulse of the university. Not too mention polished resumes and friends for life. No previous experience
is necessary, and all majors are welcome!

To learn more, and to find out how your Honors status will fit at the Daily, attend an information
session Sunday Feb. 12 at 7 p.m. in the Jischke Honors Building, room 1113. Just in case you need any
other enticement, free pizza will be available.

Questions? Comments? E-mail the Newsroom Recruiter, Kathryn Fiegen, ktfiegen@iastate.edu.

DESTINATION IOWA STATE
Apply today to be a 2006 Destination Iowa State Team Leader!

New Student Programs is currently looking for motivated students to serve as 2006 Destination Iowa
State Team Leaders. Team Leaders have the opportunity to welcome new students to campus, develop
leadership skills and meet new people. Team Leaders can also earn a $200 stipend for their hard work.
Destination Iowa State 2006 is August 17-19, 2006.

Apply online today at: http://www.admissions.iastate.edu/leaders

Applications are due February 20, 2006. Questions? Contact Kirstin Leih (keleigh@iastate.edu) at 294-
6660 or stop by 2630 Memorial Union.
VOLUNTEER OPPORTUNITIES
ISU STUDENT FOUNDATION COMMITTEE
The ISU Student Foundation Committee is currently accepting applications for new committee members. Members of this Committee interact with alumni, administration, and friends of Iowa State University at Foundation events throughout the calendar year. Through these events, Committee Members are exposed to the importance of private giving and have the chance to represent the students of Iowa State. They are also asked to serve at least one office hour per week at the ISU Foundation and Advancement Center in order to assist with the planning and execution of Foundation events.

If you are an active student who is interested in this exceptional leadership opportunity, please apply today!! Applications are due on Friday, February 24, 2006 by 4 pm at the ISU Foundation Office at 2505 Elwood Drive.!

Please contact Recruitment Chair, Rachel Geilenfeld, at rgeil@iastate.edu, or any ISU Student Foundation Committee member with questions or to receive an application.!

MACURH 2007 BID TEAM
We would like to inform you of an opportunity for students to gain valuable leadership experience as well as the chance to work with Iowa State University Administration. The MACURH (Midwest Affiliation of College and University Residence Halls) 2007 Bid Team is a group of dedicated students who are working to plan a leadership conference to be held during the fall of 2007. We are looking for students to help with the planning of the conference. If you are interested or have any questions feel free to contact Asale Hubbard at ahubb@iastate.edu or Nathan Ross at nross@iastate.edu. Thanks.

GETTING INTO FORT JISCHKE AFTER HOURS
In order to have after-hours access to the Honors Building, see Linda in the Honors Office and sign up for access. You then will be assigned a card. If you already have a university-provided keycard to enter your residence, the Honors Building system will be coded to allow you entrance using that keycard. If you do not have a keycard, you will be issued one that you will be able to pick up at the Honors Program Office. It may be as long as two weeks for the new keycards to be issued or for current keycards to be coded into the system.

You will be granted access to the Honors Building as long as you are a member of the Honors Program in good standing and you must abide by the After Hours Building Use Policy. If you lose your access card there is a $15 replacement fee.

THE AFTER-HOURS BUILDING-USE POLICY FOR THE JISCHKE HONORS BUILDING! Three words: DON'T BE STUPID!

If you need further elaboration, read on:

These are a few rules and guidelines that all students must follow when using the Honors Building after business hours. These are based on the Building-Use policy, ISU building-use regulations, ISU security regulations, and Jischke Honors Building supervisor policies. In general, after-hours use of the Honors Building is a PRIVILEGE granted by ISU security and the Building Supervisor Ricki Shine. This privilege can and has been revoked for student noncompliance of the building policies and guidelines. It is for the benefit of all that these guidelines be followed. HSB, as the Honors student representative body, has the responsibility to make all Honors students aware of these policies and to enforce them. These common-sense rules MUST be followed; by not doing so, you directly jeopardize the privilege of Honors Building use after hours for all students.

---Entrance after hours is by access card only. Card readers are located at the Northeast door and the South door.
---Do not post any signs, flyers, etc. on the walls or woodwork.
---Pick up trash before you leave.
---You may not sleep overnight in the Honors Building.
---Only members in good standing in the Honors Program are allowed in the Honors Building. You may not allow non-honors students into the building after hours.
---NEVER prop an outside door open - it violates the university building-use policy and it sets off an alarm.
---If you are the last person to leave the Honors Building after hours, you MUST check:
  *Computers: Are the computers and printers all turned off?
  *Lights: Are all lights EXCEPT the foyer lights turned off?
  *Trash: Is trash picked up off of the floor? Is the kitchen and lounge area straightened-up? Are all books returned to where they belong?
  ---If someone is studying, respect their right to study quietly - that's why the building is here.
  ---Don't use the phone for lengthy personal conversations. If you unplug the phone in the lounge area an alarm will go off and DPS will be alerted. It is for the benefit of all that these guidelines be followed.

NOTE: There is to be no alcohol or illegal drugs in the Honors Building at any time. Violators will be referred to the Dean of Students for disciplinary action.