YES WE CATAN! TEACHING AND LEARNING WITH SETTLERS OF CATAN

Presented by: Erik Francois | Project Advisor: Susan Yager | Seminar TA: Emily Wilcox

OBJECTIVES

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Foster interdisciplinary discussion through weekly guest speakers from divserse academic backgrounds

Develop strategies for enhanced gameplay in Settlers of Catan

Establish a precedent of utilizing board games for classroom learning

BACKGROUND

- From its humble origins in Klaus Teuber's German workshop in 1995, Settlers of Catan has become a worldwide sensation. Settlers of Catan is a multiplayer board game in which players collect resources and build infrastructure in order to 'settle' the newly discovered island of Catan.
- Yes We Catan! Teaching and Learning with Settlers of Catan brings the board game to the classroom. Using the diverse themes presented in the game and discussing them in an academic setting, Catan becomes a springboard for engaging interdisciplinary discussion.

METHOD

LOCATION 2206 Student Innovation Center

DELIVERY FORMAT

Two hour half-semester Honors Seminar Guest Speaker (first hour) | Gameplay (second hour)

ENROLLMENT

17 honors students

SEMINAR SCHEDULE:

WEEK 2

Statistics + Probability

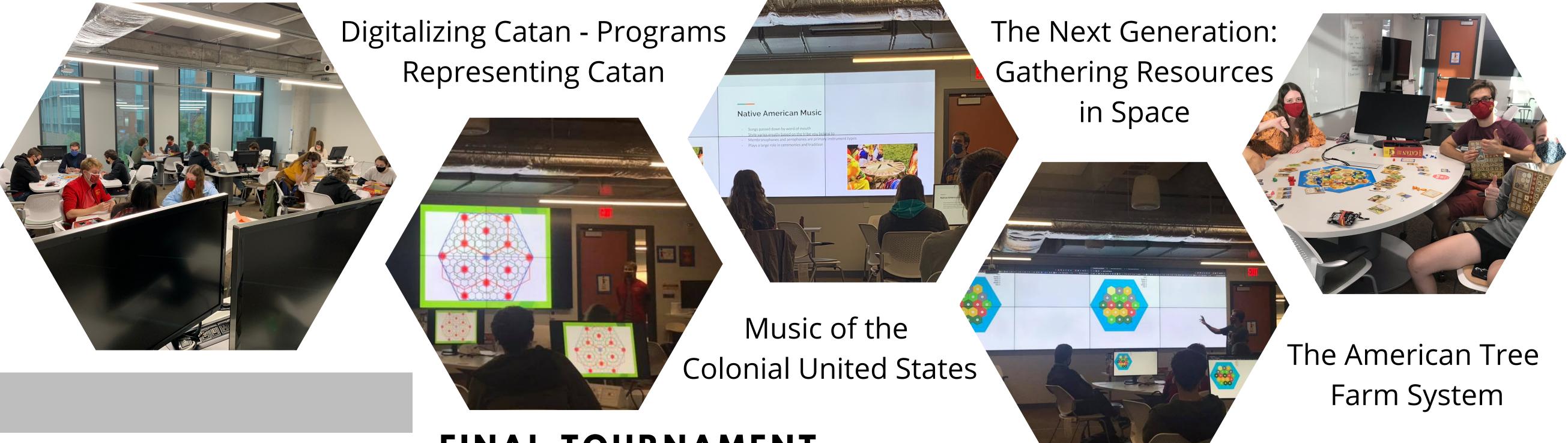
WEEK 1 Basic Gameplay + Introductions

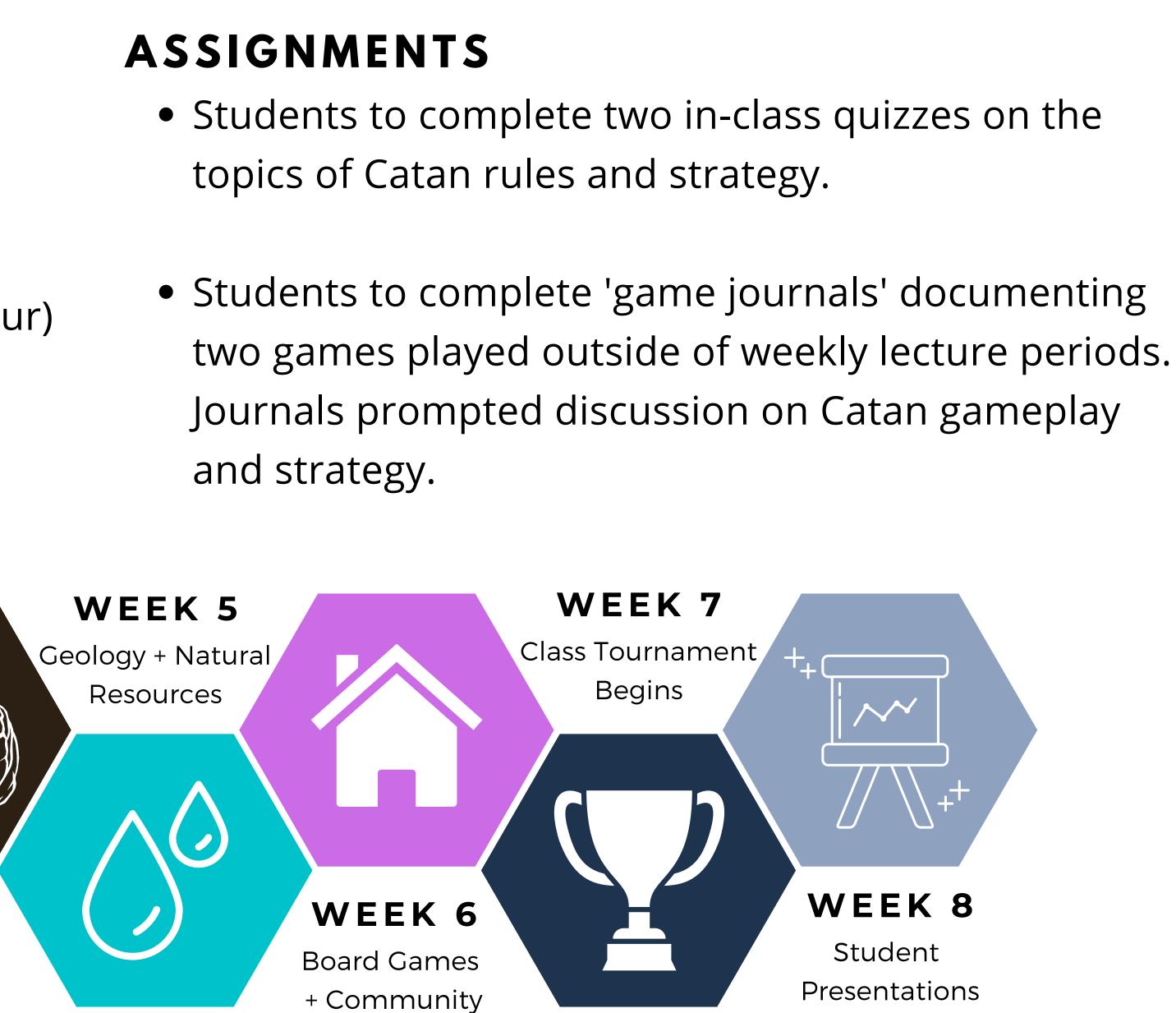
WEEK 3 Economics of Catan

> WEEK 4 Motivation + Psychology



STUDENT PRESENTATIONS Each student presented a unique theme from Settlers of Catan *not* discussed in previous lectures. Highlights of selected themes are illustrated below:







RESULTS

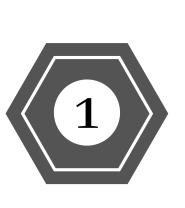
GUEST SPEAKERS

Week 2 - Statistics and Probablity (**Kevin Kasper** | ISU Department of Statistics) Week 3 - Economics of Catan (**Matthew Clancy** | ISU Department of Economics) Week 4 - Motivation + Psychology (**Robyn Long** | Baker University Department of Psychology) Week 5 - Geology + Natural Resources (**Aaron Wood** | ISU Department of Geology) Week 6 - Board Games and Community (**Rook Room** | Des Moines board game company)

FINAL TOURNAMENT

Using the Catan National Tournament format students competed throughout the semester and accumulated points. The top eight students faced-off in a tournament the final two weeks, and a class champion was crowned.

CONCLUSIONS



Guest speakers provided academic enrichment in the five areas described in Results using Settlers of Catan as the springboard for topics and discussion.



Through guided lectures and game jounral assignments students developed strategies for initial settlement placement and situational decision making skills for in-game scenarios.



Settlers of Catan established as a viable tool for classroom learning and method for discussing robust academic topics stemming from the board game's themes

Honors Poster Presentation 12.06.2020